

Tua Marina School Newsletter

WWW.TUAMARINA.SCHOOL.NZ

04 MARCH 2022

PRINCIPALS PAGE

Happy Friday everyone!

What a couple of weeks it has been for Aotearoa and the world! I am happy to report that things have been pretty settled at Tua Marina School and we have been able to get on with learning with very little Covid-19 disruption.

It has been great to see the students using the outdoor spaces as much as possible. Rewarewa has even set up their own outdoor marquee learning zone- or maybe they are setting up camp to protest? I must go down and check what they are really up to!

The pool has been a real hit and I am so pleased to see teachers taking structured swimming lessons as well as letting the students just have a good old fashioned splash around. The pool heat pump has made a massive difference to how long we are able to extend the swimming season and all going well we will be swimming up until the end of the term.

Next week all classes will be launching into our first integrated unit of work. The Big Idea for this unit is "Beyond Aotearoa". Students will be learning about society and communities and how they function. They will also learn about the diverse cultures and identities of people within those communities and about the effects of these on the participation of groups and individuals. Inquiry in the Social Sciences is also informed by approaches originating from such contributing disciplines as geography, history and economics. The teaching team has been sharing what they will be focusing on and I can not wait to see what our Tua Marina School ākonga (learners) will be learning. Some of the topics suggested are:

Looking at Blenheim's Sister City, Where do the RSE workers come from?, War, Celebrations and Festivals around the world, food from different cultures, what are the different religions?, fashion through the ages, where did civilisation start? Wow- there are some big questions in there!

I am sure by now you will all know of someone within your whanau, work or friend circles who has caught Covid-19. Cases in Marlborough are increasing everyday and it is just a matter of time before we will start to see cases emerge in our Tua Marina community.

The staff team have been planning for a number of scenarios should we have to deliver learning both on site and online. We have Chromebooks all ready to go for our year 3-8 students and we are working on hard material packs that could support home learning for our students in Ti kōuka (Year 1-2).

One of the scenarios that we are planning for is having a number of teachers away from the school either self isolating or unwell with Covid-19. If this situation eventuates it would be fair to assume that we would also have a number of students who were also isolating or unwell. This would mean that in order to keep the school open we would have to combine onsite classes. I.e- If we have 3 teachers available and 75 students onsite, we would have to move students out of their normal class. It would be helpful if parents and caregivers could start having some general conversations with their children to prepare them for any disruption to normality that might be coming our way.

continued on next page...

PRINCIPALS PAGE CONTINUED...

School docs review

Kia ora,

In this section of my Principal Blurb I will outline how you can participate in the review of the school docs policies. This term we will be reviewing Health and safety Management along with Emergency, Disaster and Crisis Management.

The process is quite straightforward, albeit a bit time consuming as there is a bit of reading.

1. To login go to: tuamarina.schooldocs.co.nz

Community username

tuamarina

Community password

community

2. Click on the green review tab

3. A list will appear with instructions. Although anyone in our school community (BoT, Management, Staff and Parents) can review all the areas, I suggest that parents look at the policies that have a "P" next to them. There is a list below to give you an idea about what you will be reviewing.

There are two really important elements in participating in this review. The first is to become familiar with the school's policies and procedures. The second is to identify areas where our practices might differ from the policies and procedures.

Please make some time to dive in and review this term's topics.

If you don't have internet access, school office staff can provide you with printed copies of the policy and a review form.

Complaints and concerns

Every year BoT's must let their school community know where they can access the complaints and concerns policy. As with all of our policies and procedures this can be found on the Schooldocs site by simply searching complaints.

Nga mihi nui,

Bradley

Saturday



25

12

Sunday



25

13

Enjoy!

KEGS

1st March Tua Marina Kegs report

Rms 1 & 2 Had a very busy day in the garden, lots of new seedlings were planted out, beetroot, broccoli and rainbow chard. Lettuce was harvested, washed and the start of a vegetable salad. Tomatoes, zucchini and yellow beans were added to make a colourful dish to eat. Everyone had some apple to taste and all the gardens were watered. Kai Pai everyone.

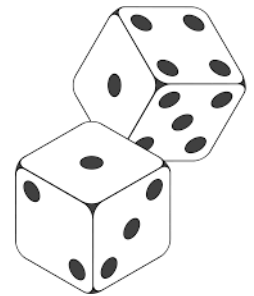


MATHS



There has been a rumour going around... that students don't really need to learn their basic addition facts or times tables in Modern Maths Classroom. **This is definitely FAKE NEWS**

Basic facts knowledge is a small **but critical** part of our Maths learning. One of the most important concepts in the junior class is [patterns to ten](#) - these can be practised at home using dice, fingers, toys... anything that is countable.



The next critical piece of instant knowledge is [number pairs that add to 10](#). Without thorough mastery of these facts, **kids struggle as they start to tackle subtraction, word problems, and problems with bigger numbers.**

1+9 2+8 3+7 4+6 5+5 ... all add to 10

these facts seem obvious to us but that's because we know them and use them without conscious effort.

Games and activities that reinforce these facts move children away from using their fingers to add and subtract, and help them split and rearrange numbers in their heads. YAY!

So here is an easy game....

- A pack of cards with the picture cards, jokers and tens removed. Ace is used as 1.
- Deal out 10 cards in a row, face up.
- Players take turns to pick up 2 or more cards that add to 10.
- Winner has the most pairs.



Next we have **times tables**. Just Know them! No excuses.

Enjoy your weekend Maths Magicians!
Nga Mihi, Whaea Sarah



KIWICAN

Kiwican

LESSON 2 2022



Respect Whakaute

Means treating people, things and places as important.

The Kiwi Can Corner



This week in Kiwi Can we'll be learning more about respect for ourselves. We'll be kicking off by exploring ideas about strengths - and what makes us unique.

Why not have a chat with your child to carry on the learning at home? Here are some conversation starters for this week:

- What does "respect" mean to you?
- If we are showing respect for ourselves, what could we be doing?
- Why is it important to respect ourselves?
- What are some of your strengths?
- What are some things that make you unique?
- Why is it important that we understand our own uniqueness and respect others'?



Stay in the loop, follow [@GraemeDingleFoundationMarlborough](https://www.facebook.com/GraemeDingleFoundationMarlborough) to find out more

LESSON 3 2022



Respect Whakaute

Means treating people, things and places as important.

The Kiwi Can Corner



In Kiwi Can our tamariki are learning more about respect for ourselves - particularly how to understand our own strengths, and how respecting ourselves makes us feel. We are learning to believe in who we are and our potential. Respecting ourselves is important so we can stay true to ourselves, and don't get pressured into doing things we aren't comfortable with (and it makes us feel good!)

Here are some conversation starters for this week:

- What are 3 things you are really good at? (At home? At school?)
- What are some positive describing words that sum you up?
- What does it look like, sound like, and feel like when we are respecting ourselves?
- How does it make you feel when *other people* recognise what you are good at? Why is it important we recognise our *own* strengths?



Stay in the loop, follow [@GraemeDingleFoundationMarlborough](https://www.facebook.com/GraemeDingleFoundationMarlborough) to find out more

CONGRATULATIONS

Ākonga o te wiki whā STUDENT OF THE WEEK (4)

Pip Hampton

What a fabulous start to school you have had! Enthusiastic, caring and doing your best in everything you do. We love having you as part of the team. Tu meke!

Shilin Harris

Shilin, you have been a brilliant tuakana to the teina this week. We have been impressed by your focus in your learning and your readiness to offer help when we need it. Ka pai te mahi!

Mathew Jacobson

You lead by example - following our class treaty, modelling the school rules and showing everyone what a Tī Kōuka student should be. You truly are a star! Ka mau te wehi!

Lexie Loose

Always having a positive attitude and for being a kind and friendly member of our team!

Sophie Lee

Sophie, you have made such an amazing start to the year! We have been super impressed with your self management and attention to detail. You have also been a great buddy to your partner despite some challenges!

Katherine Mundy

Katherine, without your positive attitude and practical 'can do' we would be lost! Thank you for always making the maximum effort and helping us all feel good about school. Ka rawe Katherine!

CONGRATULATIONS

Ākonga o te wiki rima STUDENT OF THE WEEK (5)

Neve Banks

Being a kind and friendly team member. You show fabulous self-management skills and we are so proud of you.

Macie Woolley

It has been amazing to watch you take on the challenge of our Mahi Ako Macie. You are putting in maximum effort and we are seeing some great learning. Ka mau te wehi!

Heath Barnett

Heath you are making such good choices in class, and out in the playground. These choices are improving your learning and keeping a smile on your face. Ka pai e hoa!

Eira Green

Eira you are finding ways to lead your own learning, and then offering to help others when you have found the way. You are a super support member of Team Rewarewa! Ka rawe!

Sayla Eaton

You have made such an enthusiastic start to your learning at TMS. You are working hard with everything you do. We love your pizzazz and the sparkle you bring to our class! Kia kaha Sayla!

Arlo Barnett

You have made such a positive start to the year and we love that you are being a proud, responsible tuakana for all the teina who have started this term. He whetu koe!

NOTICES



JOIN FOOTBALL FOR THE WINTER SEASON!
Junior Season starts Saturday 7th May!

To play, you just need to register to a Club, so email one of the Clubs in the list below and they will get you registered and into a team!

RANGERS AFC rangersafc@clubcoord.com	TROJANS stephen@callcare.co.nz
BLenheim VALLEY blenheimvalleysports@gmail.com	PICTON pictonfootballclub@gmail.com
RENWICK *Junior/Youth teams only ianandjenpotts@extra.co.nz	



www.marlbroughfootball.co.nz

COMPUTER/MOBILE CODING



A BRIGHT FUTURE

Our lessons will expand your child's horizons. Your child will learn to not only passively consume technology, but to create technology so that they can be an active part of the digital era. Learning to code is great for student's brains as it develops regions of the brain associated with both math and language. Children have an amazing capacity for learning and introducing them to coding while they're young will help set them up for success in our increasingly digital world.

WHO

Students aged 9 to 18

WHAT

Beginner and advanced coding lessons where students learn to create technology

WHEN & WHERE

Online at home
One hour per week
4pm, 5pm, or 6pm weekdays

APPLY NOW (Free Trial Lessons Available)

To give your child the opportunity to learn how to program technology apply now at codingnz.com/signup



codingnz.com

**SUNDAY
13TH
MARCH
9AM**

**GIRLS
GIVE
GOALIE
A GO
DAY**

**WITH TOP
FEMALE
GOALIES
GEORGIA BARNETT &
KIRSTY NATION**

More information and
registration at
<http://www.hockeymarlbrough.org.nz/Community-1/goal-keeper-1>



SAINT KENTIGERN

21 February 2022

Scholarship Opportunities at Saint Kentigern College

Saint Kentigern College is a leading, independent, co-educational Presbyterian secondary school in Auckland, and we offer scholarship opportunities for students who would be entering the College in Year 9, in 2023 and beyond.

Our goal of enabling exceptional students from all walks of life to achieve their dreams is rooted in the Presbyterian notion of wanting to contribute to society and seeking to help others to aspire and achieve. It is how we can help make a difference to the world.

We are really keen to reach out far and wide to young people who:

- demonstrate excellence in any area
- would uphold the Saint Kentigern values
- have an outstanding attitude
- have a clear vision of how they see themselves in the future and the contribution they would like to make to the world

Scholarships are available for up to 100% of tuition and boarding.

Applications close on Friday 25 March 2022.

For more information about applying for a Scholarship to Saint Kentigern College, visit our website at <https://www.saintkentigern.com/college/apply/scholarships/> or email Holly in our Admissions Team at skc_admissions@saintkentigern.com

We are really looking forward to hearing from you and receiving your application.

Holly Smith

Holly Smith (Ms)
Director of Admissions
Saint Kentigern College
09 577 0749



COLLEGE
For Boys and Girls in Years 9-13
120 Papanui Road, Papanui 1011
PO Box 10100, Papanui, Auckland 1010
Phone: +64 9 337 0749 Fax: +64 9 337 0750

BOYS' SCHOOL
For Boys in Years 1-8
82 Burn Road, Remuera 1050
PO Box 10796, Remuera, Auckland 1041
Phone: +64 9 337 0749 Fax: +64 9 337 0750

GIRLS' SCHOOL
For Girls in Years 1-8
114 Remuera Road, Remuera 1050
PO Box 10796, Remuera, Auckland 1041
Phone: +64 9 337 0749 Fax: +64 9 337 0750

PRESCHOOL
For Boys and Girls aged 3 and 4
114 Remuera Road, Remuera 1050
PO Box 10796, Remuera, Auckland 1041
Phone: +64 9 337 0749 Fax: +64 9 337 0750

Independent Presbyterian Education

www.saintkentigern.com