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20 MAY 2022

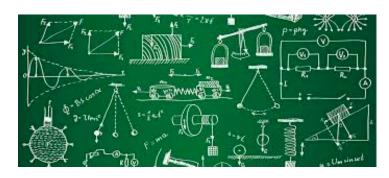
PRINCIPALS PAGE

Kia ora e te whanau,

Over the past fortnight we have had a school assembly, the Life Education classroom is on site, we have netball and hockey coaching going on, teams playing after school and parents back through the gates. It almost feels normal again.

Over the past 8 weeks all students at Tua Marina School have been engaged in an integrated unit of work that has looked at life, cultures, celebrations and the world in general beyond Aotearoa.

This unit of work is coming to an end and we are looking forward to launching our new integrated unit - HOW DOES THAT WORK?



This unit of work will focus on developing key understandings in science, specifically in the Physical World strand. The three key conceptual understandings are listed below, and while these sound a

bit full-on they will form the basis of the curriculum design from years 1-8. These conceptual understandings are there to guide planning and learning experiences and ensure that there is a coherent pathway of learning from year 1-8 at Tua Marina School.

Objects can affect other objects at a distance.

Some objects have an effect on other objects at a distance. In some cases, such as sound and light, the effect is through radiation which travels out from the source to the receiver. In other cases action at a distance is explained in terms of the existence of a field of force between objects, such as a magnetic field or the universal gravitational field.

Changing the movement of an object requires a net force to be acting on it. Objects change their velocity of motion only if there is a net force acting on them. Gravity is a universal force of attraction between all objects however large or small, keeping the planets in orbit around the Sun and causing terrestrial objects to fall towards the centre of the Earth.

The total amount of energy in the Universe is always the same but energy can transformed when things change or are made to happen.

Many processes or events involve changes and require energy to make them happen. Energy can be transferred from one body to another in various ways. In these processes some energy is changed to a form that is less easy to use. Energy cannot be created or destroyed. Energy obtained from fossil fuels is no longer available in a convenient form for use.

Continued on next page ...

IMPORTANT DATES

Life Education (Harold) Visits TMS 18- 24 May

Assembly and \$2 Sausage Sizzle Day 27/05/2022

Bright Lights Disco 02/06/2022

Teacher Only Day 03/06/2022 School Closed

Queens Birthday 06/06/2022 School Closed

Fundamentals week 20 - 23 June Togs and towel everyday

Matariki 23/06/2022 Sunrise celebration & community gathering @ rarangi

Matariki 24/06/2022 School Closed

Teacher Only Day 27/06/2022 School Closed

PRINCIPALS PAGE CONTINUED....

We are anticipating that this will be a very hands-on and messy unit of work. We envisage classrooms full of pulleys, levers, magnets, electrical contraptions and pulled apart mower engines as we explore heat, light, sound, forces and energy. Now that we can have the community back in the school we are very keen to enhance what we can offer our learners by using the expertise and interests that our amazing community has.

If you are keen to help us out with this unit of learning in any way please flick Aaron or I an email- We would love to hear from you.

Aaron Harrison- (DP) <u>aaron@tuamarina.school.nz</u> Bradley Roberts <u>principal@tuamarina.school.nz</u>

Values Hero Awards

We have realised that many of you will never know if your child gets a Values Hero certificate during the school day. These awards are given out

by all staff when we see students displaying the Tua Marina School Values.

Whakapono- Integrity Manaakitanga- Kindness Whakaute- Respect Takohanga- Responsibility

These awards play a significant part in our positive approaches to behaviour and learning.

When a student receives an award they place it in the box in the office. At the end of the week the certificates are tallied up and one house point is given for each award. At the fortnightly assemblies one lucky person will have their name drawn from the values hero box and they will get to keep the values trophy until the next assembly.

For displaying Integrity, Kindness, Respect or Responsibility when they...

Kahurangi Whero Kakariki

Signed ______

Date _____

Parent Signed _____

Values Hero Nomination

We are making one small change to this system so whānau can be included. When a student gets a values award they will now be taking this home so they can share the great news with their whānau, get the certificate signed and then bring it back to school to put it in the box.



Sausage Sizzle- \$2 Friday 27th May

The PTA will be holding our first Sausage Sizzle of 2022. If your child would like a sausage for lunch next Friday please send in \$2. Money will be collected by the classroom teachers. The PTA will be holding these sausage sizzles fortnightly on the same fridays as assemblies.

Future of Work Conference, June 2nd

We are looking forward to taking our Year 8 students to the Future of Work Conference on the 3rd June. This conference is a showcase of career opportunities to inspire today's students about their future possibilities.

We do not expect all students to know what they want to do when they grow up-I am not sure I even know what I want to do when I grow up! This session is designed to give year 8 students an opportunity to explore a range of options and maybe even inspire our future workforce.

More information about the conference is attached to this newsletter and whānau are welcome to register for the whānau session from 3pm-4.30pm.

Nga mihi nui,

Bradley

MATHS CORNER

Maths Corner Whaea Sarah

Masters of Measurement

This term we will all be doing lots of fun Physical Science learning.

To help us be great Scientists we need to have really sharp

Measurement Skills for the collection of Data and Results.

You might be surprised at how much measuring you already do everyday....

In the first week list as many measurement tools as you can. Give Whaea Sarah or Laura Anderson your list.

(Email is fine)

You get one point for every tool you find in the first week. 20-27 May 2022

At the end of the first week we will publish a list of the measurement tools already found.

TWIST: In the second week you will score 3 points for any tools you find that are not already on the list.

27 May - 3 June 2022



KEGS

10th May Tua Marina Kegs report

A cold windy Autumn day for Rewarewa class in the garden today. Pumpkin, zucchini, tomatoes and a cucumber were harvested from the very overgrown gardens. Some Monarch butterfly caterpillars were observed munching away on the swan plants, the caterpillars getting ready to turn to chrysalis, one chrysalis was found hanging protected from the elements on the garden surround. The children got busy with hands, trowels and removed and cleared 3 gardens. Kai Pai everyone.





CONGRATULATIONS!

Ākonga o te Wiki Week 2

Arohaina - You have quickly settled back into Term 2. You have been making some wonderful patterns in Maths and your reading is taking off too! Tino pai tō mahi!

Manaia - You are trying really hard and we have noticed how settled and focussed you have been in the classroom. Keep up the awesome effort Manaia!

Sol - You are putting a tremendous effort into all your work and we are proud of the progress you are making in your learning. We love the confidence you have, especially in your writing. Ka mau te wehi!

Freddie, you have been focusing really hard on your learning this week. You did a great job at adding extra detail to your writing! It was wonderful to see you step up into the role of Tuakana during Kapa Haka. Tau kē!

Henry - You must have had an awesome holiday Henry (or have been swapped for a droid). You have come back to school with more focus and productivity, but still lots of sparkle. Ka pai e hoa!

Abi, you have been working so hard in the past two weeks. You are happy to take on advice to improve your learning, all all with a big smile. Ka mau te wehi!

<u>HOUSE POINTS</u>

| | WHERO | KAHURANGI | KAKARIKI |
|---|-------|-----------|----------|
| Values Hero Awards (as at week 3 Term 2) | 23 | 21 | 15 |
| Kiwican Winners (as at week 2 term 2) | 40 | 75 | 55 |
| Students of the week (as at week 2 term 2) | 60 | 110 | 80 |
| Classmate of the Term 1 | 30 | 0 | 30 |
| TOTAL | 153 | 206 | 180 |

KIWICAN CORNER



Resilience *Taikaha*

Means coping with challenges and bouncing back.

THE KIWI CAN CORNER



FOUNDATION

Resilience / Taikaha

As we develop our understanding of emotions, we are working on understanding how *others* feel. Our older tamariki are also exploring the idea of "emotional triggers" that cause us (and others) to behave in certain ways.

Some conversation starters for this week...

- What are some clues that help us understand what others might be feeling? (Think about body language, facial expressions, what they say...)
- Imagine someone is sitting by themselves at lunchtime. What are all the different things they could be feeling? How could you tell? What might you choose to do?
- Can you name three things it's not ok for someone to do when they are mad? Can you name three things it is ok (or good) to do when angry?
- An "emotional trigger" is when something happens and it makes you feel
 a certain emotion instantly. Can you think of an example of something
 that always makes you feel calm? nervous? excited?
- Follow @GraemeDingleFoundationMarlborough to stay up to date

Kiwican Award Winners



Room 1/2 - Arlo & Isy

Room 3 - Kayla

Room 5 - Grayson

NOTICES





