

Newsletter Week 8 Term 1 Friday 24 March 2023

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Principal Korero

Tēnā koutou.

Today I had a lovely time with Ti Kōuka while Emily was in a meeting. Here are some photos showing the learning that was going on during Discovery Time.

Ngā mihi nui Janette Packman Acting Principal















Important Dates

27 March Return ALL Easter Raffle Tickets

31 March Easter Raffle Drawn

6 April End of Term Assembly Last day of Term 1

7 April Good Friday (Public Holiday)

24 April Teacher Only Day

25 April ANZAC Day

26 April First day of Term 2 & Mihi Whakatau for our new principal (starting at 9am with kai afterwards)









discount! Only \$35 if this is your first time

APRIL 17 - 21

AGES 8 - 10 AGES 11 - 14 9:00AM - 10:30AM 1:00PM - 2:30PM

Daily lessons and a drama showcase on Friday evening for friends and family.

\$85 for the week

CONFIDENCE - TEAMWORK - BEING YOURSELF



Ti Kōuka Year 0-1-2 Emily Morris Caroline Abbott

Kia ora everyone,

We have had a busy week learning about symmetry and things that are symmetrical. This idea was explored in a variety of ways.



In KiwiCan we had a focus on respecting our environment, this was also a goal to think about in our discovery time today.

Ngā mihi, Emily and Caroline



Year 3-4 Sarah Kerr

Ka rawe Manuka whānau for a wonderful effort presenting our school assembly today. Despite some stage fright your messages were clear and enthusiasm infectious.

Whānau, please keep listening to those wonderful stories your tamariki are reading and sending all the reading and homework books back on Fridays. Our reading is starting to sound much more expressive and fluent which is what we are looking for.

Thank you for the in class parent help this week, it was much appreciated. Whānau are invited into class at the end of everyday for waiata practice if you would like to upskill for our mihi whakatau (welcome) to our new

Principal Nic Walker on day one next term. Also, you might like to see some of the mahi we have been engaging in around the walls and in the students' books.

As a way of sharing learning, how does everyone feel about SEESAW? I'd like some feedback if you have time. Nga mihi, Whaea Sarah.







Rewarewa Year 5-6

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Kia ora e te whānau,

This week the students in Rewarewa have been working hard to finish their mahi ako. Many have learnt to manage their time well to ensure they do not forget anything and all of their work is at a high standard.

Within our fitness programme the students have learnt a new exercise. This is called the fireman's run. It has multiple exercises involved in it with the students having to do many repetitions of them. The students are building their fitness up for the beep test at the end of this term, to see how well they have improved from the test they did at the beginning of the term.

Have a great weekend-Julian

Kowhai Year 7-8 Aaron Harrison

Kia ora Whānau,

I would like to start by saying a big thank you to all of the students here at Tuamarina school for raising \$154 for the relief fund for people who were affected by cyclone Gabrielle. I am especially grateful to the students of Whānau 4 who organised the sausage sizzle and delivered the sausages to the classes. An incredible effort from all at Tuamarina School.

On Wednesday this week the class opened the bags around the mycelium. Today we have many fruiting bodies coming out. By Monday I think we will be able to have our first harvest of Phoenix Oyster mushrooms. Sadly our other varieties of mushrooms have not done as well and we have mold growing around the spawn. We will see how it turns out.

May you all have a wonderful weekend. Take care from, Mr H







Office News

PTA Reminder:

Keep selling those raffle tickets! You only have the weekend left - remember your raffle tickets, and money raised, are due back on Monday to Amy in the office. There is a prize to be won for the most raffle tickets sold! There are some great prizes to be won, including a load of firewood, and lots of Easter fun activity prizes.









Respect Manaakitanga

Means treating people, things and places as important.

THE KIWI CAN CORNER



FOUNDATION

Respect / Manaakitanga

This week we are putting into practice ways to show respect for our community, and learning more about what it means to contribute to the communities we are part of and live in.

Some conversation starters for this week:

- ★ If you were explaining respect to a younger child who didn't know what it means - how would you describe it?
- ★ Whose responsibility is it to contribute to the community? Just some people - or everybody? Grown-ups - or kids too?
- How many communities can you think of that you are a part of? (This could be things like class community, sports team, family, iwi, suburb, town, region etc)
- ★ What are some ways *you* contribute positively and show respect in each?
- ★ Who is someone you have seen making a contribution to the community recently? What do they do? What effect might their actions have on others?



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