

Newsletter Week 7 Term 1 Friday 17 March 2023

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Principal Korero

Tēnā koutou,

Thank you to our whānau for your support yesterday when teachers were on strike. Strike action is the last thing our teachers want to do but we need to give a clear message to the government about the work conditions needed to do our jobs effectively. We all want the very best for our students but without changes to the system we can't give it to them. This affects our tamariki because teacher's working conditions are children's learning conditions.

Our school has a robust concerns and complaints policy. It is important that any concerns are brought to our attention as soon as possible. In the first instance you should contact your child's class teacher to discuss any issues regarding your child's education. We want to know about small concerns before they become big issues. We can only deal with a concern if we are told about it.

Ngā mihi nui Janette Packman Acting Principal

<u>Important Dates</u>

27 March Return ALL Easter Raffle Tickets 17 March Marlb Swimming Sports (for teacher selected Year 5-8 only)

24 March Assembly - Manuka Class

6 April End of Term Assembly Last day of Term 1

24 April Teacher Only Day

25 April ANZAC Day

26 April First day of Term 2 & Powhiri for our new principal (starting at 9am with kai afterwards)

PTA Easter Raffle

The PTAs annual Easter Raffle has begun! All of our tamariki have had a raffle sheet handed out to them - let's see who can sell the most tickets ... because YOU will win a prize!

When you have completed a raffle sheet, or you are wanting another to keep selling, come and see Amy in the office and she will help you out.

Remember that the raffle sheets are due back in to the office, or your teacher, by Monday the 27th March - ready to be drawn on Friday the 31st March!



<u>Ti Kōuka</u> Year 0-1-2 Emily Morris Caroline Abbott

Kia ora everyone,



This week was the last week of swimming in the school pool. Hopefully this should make school bags a little lighter and easier to pack each day!



Today in Discovery Time we looked at the artwork of Piet Mondrian, which ties in really well with our Geometric Thinking in Maths. The tamariki created shapes using electrical tape and then

dyed each section. There was lots of concentration needed while the dye was carefully and evenly applied, as well as deciding exactly which colour would go in which space.

Ngā mihi, Emily and Caroline



Year 3-4 <u>Sarah Kerr</u> * 24 March School Assembly - Manuka Happy Friday Manuka Whānau,

My apologies for my absence yet again today but hopefully we will have a clear run for the rest of the term. Thank you to all those who have come for a kōrero about your child's academic progress. Our new school wide spelling programme The Code is going to take some mahi and I will send a special note home with Monday's homework explaining as best I can, the process we are going to follow. If you see Whāea Cheryl, please thank her for the wonderful work she has done making our Library a calm and beautiful place to enjoy our pukapuka. We have been making maximum use of it this year and

Manuka class are investing heavily in the joys of reading and the magic of fiction.











We will move Friday Fun Day to Monday and you are welcome to join us on Monday afternoon at 2:30pm if you would like to see our colour poem constructions. Children can keep collecting small non-precious coloured items (paper, string, ribbon, card, plastic, feathers, beads, buttons etc.) over the weekend and bring them on Monday. Nga mihi Whaea Sarah

Rewarewa Year 5-6

Kia ora e te whānau,

Another busy week of learning this week. The students had a few tests earlier in the week and handled it really well. While taking tests is never fun, it is an important skill for them to develop and provides us with information on their progress and next learning steps. It is amazing to watch the students step up to challenges like this, and meet the requirements of their Mahi Ako (weekly learning work) by managing their learning time.

One thing I loved about camp was jumping off the wharf because it was a bit scary at first but then it felt amazing to jump into the water and float until I got out and felt the thrill of jumping again.

One thing I loved about camp was seeing the phosphorescence because it lights up like a thousand stars in the dark night of the sky. I wanted to jump in.

julian@tuamarina.school.nz





This week we continued with a few ongoing projects, like self portraits, as well as writing reflections about their time at camp.

I hope you have a great weekend. Julian

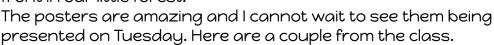
Kowhai Year 7-8 Aaron Harrison

Kia ora Whānau,

This week was the last week of swimming in the school pool. Hopefully this should make school bags a little lighter and easier to pack each day!

We have been putting together all of our learning of our fungi topic into amazing presentations. The kids have really gotten into identifying all of the different fungi that

they have been finding around school. Here is an example from out front in our little forest.



Please also, just a little reminder Tech on Monday. Tuamarina shirts need to be worn.

Have a wonderful weekend, Mr H

P.s. On the 30th of this month we will be having Glenis Paul, from the Otago University, coming to Taumarina with the VR goggles. It is so exciting such a great experience for the kids.









Office News

Piano & Singing Lessons

Josie is back at Tua Marina School on Wednesdays to provide piano and singing lessons for our tamariki.

If you are interested in this, please email kohuhumusic@gmail.com to organise a lesson time.

Do you want to be part of a Rugby family?? Waitohi JAB RFC, is that family!!!. We are looking for new players, gals or guys, to complete our under 13 team.. if this sounds like you....... let's talk! https://www.facebook.com/search/top?q=waitohi%20jab

WAITOHI







Respect *Manaakitanga*

Means treating people, things and places as important.

THE KIWI CAN CORNER



Respect / Manaakitanga

This week we're moving on to our next module – learning more about respect for our community. Our younger Kiwi Can kids are exploring ideas around representing our school and community. Our older tamariki will also be delving deeper into identifying what makes up a 'good community'.

Here are some conversation starters you could use to talk about this at home:

- ★ How many ways can you think of to be respectful when you are in a *team*? (e.g. a sports team, working on a group project etc).
- ★ How many places in our community can you think of that we visit?
- * What things do *you* do to show respect for our *community* when you are there?
- ★ Can you remember a time when you saw someone being disrespectful? What happened? How might it have been different if they had been respectful? What options did you have when you saw that happen?
- ★ What makes a 'good community'?
- * Can you have a good school or a good community without respect? Why, or why not?



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