



# Tua Marina School

*Me whakapau kaha*

*Working together to grow a healthy and happy community where every learner succeeds.*

	2022 Strategic Goals		
<b>Goals</b>	Goal 1- Community Reconnect and rebuild.	Goal 2- Mathematics Improve student outcomes in mathematics by growing teacher capability.	Goal 3- Curriculum / Pedagogy Design and document our local Tua Marina School Curriculum.
<b>Rationale</b>	Every school, every child and every whānau in NZ has been affected by Covid-19. There is an element of disconnectedness between home and school as a result.	Our Maths achievement data should be better than it is. There have been lots of changes to the way that maths is taught and assessed in recent years. There are some excellent assessment and learning resources that our team needs to learn about.	We have a number of new teachers so the time is right to develop our collective beliefs about teaching and learning. We do not have a well documented local curriculum. This year we have a unique opportunity to develop strong collaborative teaching practices. There are new curriculum areas that we need to teach in 2022 and 2023.

## 2022 Annual plan section

<b>Goal 1- Community Reconnect and rebuild.</b>			
<b>Goal</b>	<b>What does success look like</b>	<b>Specific actions</b>	<b>Who is leading this / Resources needed / Timeframe</b>
Consistent communication: HERO is used as a single point of communication with the school community.	More than 90% of the school community will use HERO. <i>(Email will be used to connect with whanau who are unable to access HERO).</i> Trial a class with real time reporting in 2022.	Time allocated to train staff in using HERO.  Support all whanau to get onto HERO through regular coms.	Aaron / Emily
Staff are confident using the full suite of HERO products HERO and/or	Use HERO to store more student information, share learning and progress stories with whānau, analyse data and report to whānau.	Continue to train teachers and support staff to use the full suite of applications within HERO. Trial real time reporting. Develop reporting expectations. ie Weekly whole class / hub updates on HERO.	Aaron / Emily
Agree on clear pathways of communication and communicate these with all stakeholders.	Staff workload is reduced. Stakeholders are able to communicate with the right person at the right time.		Bradley
Investigate if other products or apps will supplement HERO.	Fit for purpose products are used at the different levels throughout the school.	Can we use the Seesaw subscription to support junior akonga to be agentic?	
Get the school community back into the school at the earliest opportunity.	Energy and excitement is generated around the house system / competition. Parents are once again on the school site celebrating successes and supporting the school.	Invite the school community in for community events as soon as conditions allow.	Bradley
Run a series of parent maths	A high number of parents attend	Julie Roberts could support the	Sarah

workshops that include a face to face maths evening.	the workshops.	planning and or delivery of these workshops.	
Reading together programme.	2 Reading Together programmes run in 2022	Select a teacher to run the sessions. Hand pick the first parent cohort. Provide a creche to support parents to attend.	Emily M \$3000 MoE funding. Time to run the sessions.
Reinvigorate the PTA and other groups that support Tua Marina School.	PTA meetings held and leadership of group formalised.		Bradley / PTA Lead person
The Tua Marina School community feels connected to the school.	Parents are satisfied with the level of communication they have with and from the school.	We are focussed on bringing the community along with us.	BoT

## Goal 2- Mathematics

### Improve student outcomes in mathematics by growing teacher capability.

Goal	What does success look like	Specific actions	Who is leading this/ Resources needed/ Timeframe
Support the teaching team to become experts in assessment practices in Mathematics	All teachers use the Mathematics LPF to guide quality planning and teaching. Curriculum leadership is delegated and developed.	Continue to utilise the support of experts such as Julie Roberts to grow our assessment, planning and teaching capability. Continue to support all staff members to develop their mathematical leadership capabilities.	Sarah 1FTMU assigned to Maths leader
Document and launch our new approach to the maths curriculum.	All stakeholders will have access to clear documents that describe what akonga will learn at TMS and how they will learn at TMS.	Link to areas in goal 3.	Principal and Curriculum leaders End of 2022
Use HERO to store and then analyse student achievement	All relevant student achievement data will be	Clear expectations around what assessment data is collected and how this is stored.	Sarah Mid year

data.	entered into HERO.	Assessment data will be stored in HERO	
Set specific goals for smaller groups of students who require accelerated progress. Target group of girls in years 3-4-5.	Target group makes accelerated progress. This measure can be used as a barometer for the rest of the students.	Target students are monitored in data team meetings.	Year 3-4-5 teachers Collect more student voice to determine how students feel about mathematics and how we can best support them.
Provide whanau with knowledge and resources so they are well placed to support their children at home with mathematics		Regular maths highlights in the newsletter. Parent maths events held. Parents activities during maths week.	Sarah

<b>Goal 3- Curriculum / Pedagogy Design and document our local Tua Marina School Curriculum.</b>			
<b>Goal</b>	<b>What does success look like</b>	<b>Specific actions</b>	<b>Who is leading this / Resources needed / Timeframe</b>
Document our Tua Marina Integrated and Conceptualised School Curriculum	The Tua Marina School curriculum statements will be co-constructed and documented. All staff will be able to articulate what the Tua Marina School curriculum is all about. Our curriculum will be shared with the community in a meaningful way. Maori aspirations will be evident through our Tua Marina School curriculum. Student voice is evident in the Tua Marina School curriculum.	Make time during staff PL to explore our (staff) strengths and beliefs. Ensure student and whanau voice is in the curriculum. Apply for MOE funding to bring in expertise to support the development of the Tua Marina School Curriculum. Leverage the support and expertise of other local schools who are on the same journey.	Bradley / Aaron and curriculum teams. Outside provider. (MoE funded Local Curriculum PLD) End of the year.
Use the 7 Principles of Learning to guide our pedagogy.	Staff are familiar with the 7 Principles of Learning and able to articulate how these guide programmes of learning.	We will revisit the 7 Principles of Learning (7 PoL) in 2022. We will develop a clear and practice based understanding of 3 of the 7 PoL. <ul style="list-style-type: none"> <li>Emotions being integral to learning</li> </ul>	Bradley

		<ul style="list-style-type: none"> <li>• Assessment for Learning</li> <li>• Building Horizontal Connections</li> </ul>	
Explore, define and document our schoolwide beliefs around learning through play.	Relevant and appropriate learning thorough play practices evident in teaching and learning across the school. There is a coherent learning through play pathway.	Investigate the status quo. Ensure our desired learning through play practices and outcomes are researched based.	Caroline
Grow the staff's Digital Fluency.	All staff are able to use technology effectively.	Utilise the 25 hours of MoE funded Hybrid learning PLD	Martin Hughes (3ML)
Grow effective collaboration, effective moderation and effective co-teaching pedagogy.	A range of co-teaching strategies are used. Teaching is more enjoyable.	Use the data team model to develop collective teacher efficacy. Set specific short term learning goals for those students who are below expectations in reading, writing and mathematics. Utilize the expertise within the Piritahi Kahi Ako to support our teachers.	Bradley/ Aaron DP / WSL- Term 2
Communicating our curriculum	All stakeholders will have access to our TMS curriculum.	Share our progress on the Tua Marina School curriculum with all stakeholders.	Curriculum leaders End of term 2 End of term 3 End of the year.